



Rivergreen Industry Centre
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Remote Education Offer

This information has been provided to support understanding of what learners, parents and carers should expect should Springboard Sunderland Trust be put into national lockdown measures or where learners are obliged to stay away from training following a positive test for Covid-19 or when self-isolating as a result of being a close contact. Springboard Sunderland Trust delivers a range of qualifications and programmes to learners including 16-19 S, 16-24 SEND, Apprentices and Adult Learners

Springboard has taken a number of measures to mitigate the risk of coronavirus transmission and will continue to remain open for learners as far as reasonably possible while it is safe to do so. In the event of a lockdown Springboard will continue to remain open for vulnerable learners, this will remain under review following the most up to date Government guidance available.

We continually review learners who may have barriers to remote online learning due to lack of a suitable device or internet connectivity and have a process in place to supply a loaned device or provide alternative arrangements to enable all learners to achieve to their full potential. If learner circumstances change and access to a suitable device becomes an issue, they should contact their Tutor so that support arrangements can be put in place.

16-19 Study Programme, Apprenticeships and Adult Learners

All learners enrolled on our programmes are registered with a secure Springboard account and had the opportunity to undertake remote online teaching and learning activities where appropriate to ensure they are fully prepared and familiar with the delivery platforms in case of a local or national lockdown. Learners required to work remotely, will be able to access lessons via Microsoft Teams, Google Classroom or SmartAssessor.

In the event a closure due to coronavirus, learners who cannot access a blended delivery model will be expected to follow their individual timetable remotely, this will be provided by their tutor. Attendance will continue to be monitored and recorded as normal and all non-attendance will be followed up. Remote online learning will comprise of a variety of different activities including online live taught sessions, pre-recorded sessions, pre-prepared online materials and activities, long-term projects and assignments and self-directed learning. In some circumstances, printed workbooks / worksheets may be issued, but these will be in specific circumstances and will include the provision of relevant, developmental work for vocational and core skills enabling learners to make continued progress

Tutors will check learners understanding of new knowledge, skills and behaviours developed within the sessions by asking questions, the completion of activities and assessments. Feedback will be provided both verbally to learners within sessions and in writing following the completion of set work.

Progress towards learners' individual qualifications will be reviewed on a regular basis and recorded. Progress feedback will be recorded within monthly reviews.

Learners with SEND or additional needs

All learners enrolled on our Futures programme are in possession of Education, Health and Care Plans (EHCPs), we will continue to provide daily face to face delivery provision on-site. For those learners who choose not to attend face to face delivery in a lockdown situation or where parents/carers make the decision to request the young person works from home we have introduced a variety of individualised learning tasks which can be completed away from Springboard, these tasks compliment agreed learning goals and, in some cases provide evidence for assessment within their qualification.

Supportive communication channels have been developed to ensure parents and learners have the opportunity to discuss progress on regular occasions where remote learning is taking place.

Learners who are temporarily unable to attend Springboard, for example those that have been identified as Clinically Extremely Vulnerable will be supported remotely with appropriate learning resources. Learners who are unable to attend for an extended period of time have been allocated a learning support assistant who will work remotely with the student on a regular basis.

Expectations of staff

The setting and assessment of remote learning tasks will take place in accordance with Springboard policies with controls in place to ensure tasks are relevant and achievable where there is reduced access to resources.

Staff will ensure that work is set and made available on the desired online platform at the start of each week to cover the calendar week ahead. Some work will be set the day before or during a live session

Staff will ensure sufficient resources are made available to students via electronic means to allow them to carry out this work at home.

Staff will be familiar with Google Classrooms, SmartAssessor and Microsoft Teams, and be available online at the times they would usually have sessions to engage in live support with their learners when required.

Expectations of learners

Notify tutors of any difficulties or problems accessing or completing tasks as soon as is possible.

Follow standards of behaviour expected of them when engaging in online remote sessions. All learners are fully aware of the standards of behaviour expected of them when engaging in online remote sessions.

Ensure appropriate language is used in online comments or emails, and that any comment is on-topic and relevant to the task in hand.



Registered Office and Head Office: Springboard Industry Centre, Pallion, Sunderland, SR4 6AD
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